

COCHRANE METHODS TRAINING EVENT

Cochrane GRADE Workshop with two parallel streams, GRADE and GRADE – CERQual

Draft agenda – subject to revision

DAY 1 – 13th June 2017

Time	
11.30	Registration
12.00	Welcome and introduction
13.00	Lunch
	SHARED TRAINING SESSIONS
14.00	JOINT SESSION 1
	<i>We will discuss the shared principles across both GRADE effectiveness and GRADE CERQual*, including the rationale for assessing certainty and confidence. The focus is on making these assessments and judgements transparent and systematic. We will discuss the components of both approaches and how they are based on similar principles. We will outline how different kinds of evidence can complement one another and why we need different assessment approaches.</i>
15.30	Tea/coffee
16.00	JOINT SESSION 2
	<i>We will describe ‘Summary of Findings’ and ‘Summary of Qualitative Findings’ tables, including how the approaches for effectiveness and CERQual have shared features illustrating how qualitative evidence can help to identify key outcomes for ‘Summary of Findings’ and provide evidence on the values that stakeholders place on different outcomes</i>
17.30	Close
19.00	Participant dinner

*GRADE CERQual (Confidence in the Evidence from Reviews of Qualitative Research)

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DAY 2 – 14th June 2017

Participants will be asked to select one of the following two parallel training streams.

1. Evidence from systematic reviews of qualitative evidence (qualitative evidence syntheses) of interventions or
2. Evidence from systematic reviews of the effectiveness of interventions

PARALLEL STREAMS		
Time	QUALITATIVE EVIDENCE STREAM	EVIDENCE EFFECTIVENESS STREAM
8.30-9.00	Introductions and goals for the qualitative evidence stream	Awaiting confirmation of programme
9.00-9.30	Introduction to qualitative evidence syntheses – what are they and why and when are they useful?	
9.30-10.00	Carrying out a qualitative evidence synthesis: Creating a review question <ul style="list-style-type: none"> ○ <i>Introduce ways of forming a review question (e.g. SPICE (Setting, Perspective, Intervention/interest, Comparison, Evaluation), SPIDER (Sample, Phenomenon of interest, Design, Evaluation, Research type) (10 minutes)</i> ○ <i>Group work (10 minutes)</i> ○ <i>Plenary (10 minutes)</i> 	
10.00-10.30	Carrying out a qualitative evidence synthesis: Choosing a synthesis method <ul style="list-style-type: none"> ○ <i>Introduce synthesis methods and decision tree (15 minutes)</i> ○ <i>Plenary to discuss synthesis method for this question (15 minutes)</i> 	
10.30-11.00	Coffee break	

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11.00-11.40	Carrying out a qualitative evidence synthesis: Data extraction <ul style="list-style-type: none">○ <i>Introduce tips and tricks for extracting data (10 minutes)</i>○ <i>Group work (20 minutes)</i>○ <i>Plenary – questions and feedback related to task (10 minutes)</i>	
11.40-12.20	Carrying out a qualitative evidence synthesis: Assessing study methodological limitations <ul style="list-style-type: none">○ <i>Introduction to critical appraisal and CASP (10 minutes)</i>○ <i>Group work (20 minutes)</i>○ <i>Plenary (10 minutes)</i>	
12.20-13.00	Carrying out a qualitative evidence synthesis: Developing a finding <ul style="list-style-type: none">○ <i>Presentation: What is a review finding? (10 minutes)</i>○ <i>Group work – developing and writing a review finding (20 minutes)</i>○ <i>Plenary – report on findings and feedback on task (10 minutes)</i>	
13.00-14.00	Lunch	
14.00-14.30	Assessing confidence in the findings from qualitative evidence syntheses – introduction to the GRADE-CERQual approach	
14.30-15.30	CERQual Exercise 1– Applying the methodological limitations component of the GRADE-CERQual approach	
15.30-16.00	Tea break	
16.00 – 17.30	JOINT SESSION 3	

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	Feedback and general discussion on both sessions
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DAY 3 – 15th June 2017

JOINT SESSION 4		
8.30-9.30	<i>We will focus on the use of effectiveness evidence and qualitative evidence in Evidence-to-Decision frameworks (and in other tools to facilitate use of evidence in decision making), and how different types of evidence (and their GRADE assessments) complement one another, followed by general discussion.</i>	
PARALLEL STREAMS		
Time	QUALITATIVE EVIDENCE STREAM	EVIDENCE EFFECTIVENESS STREAM
9.30-10.30	CERQual exercise 2 – Applying the relevance component of the GRADE-CERQual approach	Awaiting confirmation of programme
10.30-11.00	Coffee break	
11.00-12.00	CERQual exercise 3 – Applying the coherence component of the GRADE-CERQual approach	
12.00-13.00	CERQual exercise 4 – Applying the adequacy component of the GRADE-CERQual approach	
13.00-14.00	Lunch	
14.00-14.30	CERQual exercise 5 – Making an overall CERQual assessment of confidence in the evidence	
14.30-15.00	Open question time and wrap-up	
15.30	FINISH	