## Investigating heterogeneity: Subgroup analysis and meta-regression

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### Plan of session

- Presentation
- Exercises
- Discussion

### Acknowledgements

Many of these slides were written or designed by:

- Julian Higgins (MRC Biostatistics Unit, Cambridge)
- Georgia Salanti (U. of Ioannina School of Medicine)
- Judith Anzures (ex MRC BSU, now Roche)
- Jonathan Sterne (U. of Bristol)
- Much of this talk will be based on the Cochrane Handbook for Systematic Reviews of Interventions, in particular sections 9.5 "Heterogeneity" and 9.6 "Investigating heterogeneity".
- I will make it clear when I express a personal viewpoint.

### Outline of presentation

- What is heterogeneity?
- What can we do about it?
- Measuring and presenting heterogeneity  $-l^2$ ,  $\tau^2$ , predictive intervals
- Subgroup analysis & meta-regression
  - How are they are related?
  - Fixed- or random-effects?
  - Problems and pitfalls
  - Practical guidance
  - Extensions
- Summary

### What is (statistical) heterogeneity?

- Variation in the *true* effects underlying the studies
- *Observed* effects more variable than would expect by chance (sampling error) alone

### May be due to:

- Clinical diversity (variation in participants, interventions, outcomes)
- Methodological diversity (varying degrees of bias)

### Hbk: 9.5.1

## What can we do about heterogeneity?

<ul><li>Check the data</li><li>Ignore it</li></ul>	Incorrect data extraction, unit of analysis errors Don't do that!
Resign to it	Do no meta-analysis
Adjust for it	Random effects meta-analysis
Explore it	Subgroup analyses, meta-regression
Change effect measure	OR, RR, RR(non-event)
<ul> <li>Exclude studies</li> </ul>	As sensitivity analysis Only if an obvious reason – preferably prespecified Hbk: 9

Measuring heterogeneity

- Cochran's *Q* gives a *test* for heterogeneity
  - Follows a chi-squared distribution under the null
- *I*<sup>2</sup> quantifies the degree of inconsistency

 $I^2 = (Q - df) / Q \times 100\%$ (if negative, set to zero)

- % of variability due to heterogeneity rather than chance
- Variability due to chance depends on study size
- So I<sup>2</sup> depends on size of studies as well as betweenstudy variability

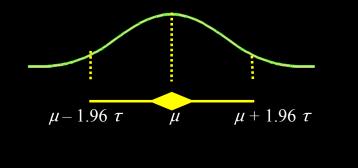
## Presenting heterogeneity in randomeffects meta-analysis

- $\tau^2$  is the between-study variance
- So  $\tau$  is the between-study standard deviation
  - Therefore au is measured on the analysis scale
  - This will be on the log scale for ratio estimates (OR, RR) so can be hard to interpret

Hbk: 9.5.2

### **Prediction intervals**

• If  $\tau$  and  $\mu$  were known, would expect 95% of the *true* effects in future studies to lie within  $\mu \pm 1.96 \tau$ 



Hbk: 9.5.4

### **Prediction intervals**

- In practice, both  $\tau$  and  $\mu$  are estimated
- Bayesian analysis would give a rigorous way of taking all sources of uncertainty into account
- A reasonable approximation:

### $\mu \pm t \sqrt{\tau^2 + \mathrm{SE}(\mu)^2}$

- t is 97.5 percentile of a t-distribution (instead of 1.96)
- *df* debateable: compromise on df = #studies 2
- Needs at least 3 studies!
- Implemented in the metan command in Stata
   rfdist option
- Not in RevMan yet but may be in future

### Meta-regression and subgroup analysis

- Methods for investigating possible explanations of heterogeneity in a meta-analysis
- Used to examine associations between *study*-level characteristics and treatment effects
- Assume the treatment effect is related to one or more covariates
- Estimate the *interaction* between the covariate and the treatment effect,
   i.e. how the treatment effect is *modified* by the covariate
- Test whether this interaction is zero

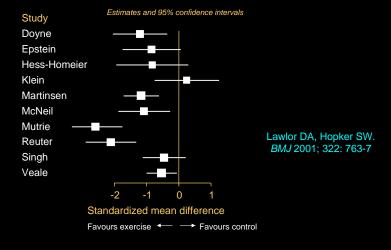
### However...

- Typically unlikely to obtain useful results (low power)
- Risk of wrong results by chance (false positives)
- Risk of wrong results due to nature of data (confounding)
- Potential for biases
- Meta-regression can't be done in RevMan

## Undertaking subgroup analysis

- Tempting to compare effect estimates between subgroups by considering results from each subgroup separately
- Ok to compare magnitudes of effect informally
- Not ok to compare statistical significance or p-values!
- "It is extremely misleading to compare the statistical significance of the results [in different subgroups]"

### Example: exercise for depression



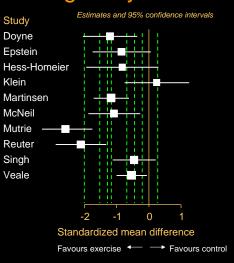
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### Example: Heterogeneity

 Test whether different SMDs underlie different studies:

> Q = 35.4 (9 d.f.)(p = 0.00005)

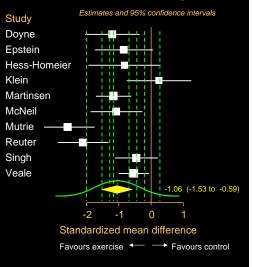
 $I^{2} = 75\%$ 



### Example: random-effects meta-analysis

- Recognizes that true effects differ between studies but does not explain why
- Summary estimate is the centre of a distribution of true effects

Can we explain some or all of the betweenstudy heterogeneity?



# Meta-regression: fixed or random effects?

• "In general, it is an unwarranted assumption that all the heterogeneity is explained by the covariate, and the between-trial variance should be included as well, corresponding to a "random-effects" analysis."

(Thompson 2001 Systematic Reviews in Health Care Ch. 9)

- "Fixed effect meta-regression is likely to produce seriously misleading results in the presence of heterogeneity" (Higgins and Thompson 2004 Statistics in Medicine)
- Fixed-effect meta-regression should not be used!

#### Hbk: 9.6.4

### Tests for subgroup effects

- Cochrane Handbook section 9.6.3.1 describes a test for differences between two or more subgroups based on an ANOVA-like partitioning of Cochran's Q statistic
- Reported by RevMan 5 for fixed-effect meta-analysis with subgroups
- Equivalent to *fixed-effect* meta-regression with an indicator (dummy) variable for each group
- Therefore, in my view, this method should not be used either!
- A better method (allowing for unexplained heterogeneity) is likely to be introduced in the next version of RevMan

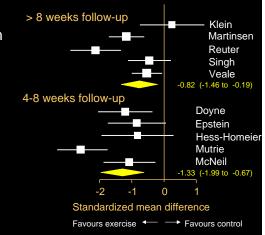
### Random-effects meta-regression

- Allows for heterogeneity beyond that explained by the explanatory variable(s)
- Allow for a variance component *τ*<sup>2</sup> which accounts for unexplained heterogeneity between studies
- Like a random-effects meta-analysis
- By comparing a random-effects meta-*analysis* with a random-effects meta-*regression*, can determine how much of the heterogeneity (between-study variance) is explained by the explanatory variable(s)

#### Hbk: 9.6.4

### Subgroup analysis

- Divide up the studies
- For example, by duration of trial
- Compare *effects* between subgroups
- NB do *not* compare *p*-values!



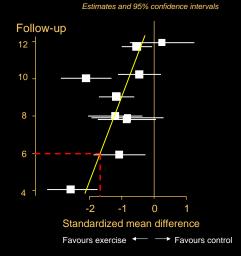
imates and 95% confidence intervals

### Meta-regression to compare subgroups

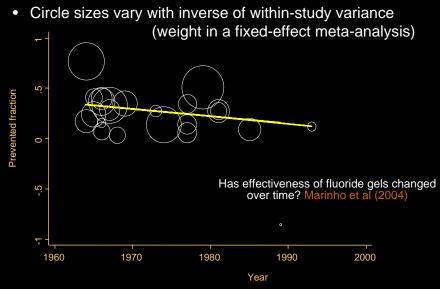
- Assumes the between-study variance  $\tau^2$  is the same in all subgroups
  - Sensible when some or all subgroups have few studies
- Estimates the difference in treatment effect between subgroups
- Example: Long duration vs. short duration
   Difference in SMD = 0.5 (95%CI: -0.5 to 1.5) p = 0.32
  - longer duration trials have a less negative SMD
  - i.e. treatment effect is smaller in long duration trials
- Weak statistical evidence for this being a true effect
  - but dichotomization reduces statistical power

## Meta-regression with a continuous study characteristic

- Predict effect according to length of follow-up
- SMD decreases by 0.18 (95%CI: 0.02 to 0.34) for each extra week of treatment
- (p = 0.008)



## 'Bubble plots'



### Problems and pitfalls

- We shall consider
  - Choice of explanatory variables and spurious findings
  - Confounding
  - Lack of power
  - Aggregation bias

### Selecting study characteristics

- There are typically many study characteristics that might be used as explanatory variables
  - Heterogeneity can always be explained if you look at enough of them
  - Great risk of spurious findings
- Beware 'prognostic factors'
  - things that predict clinical outcome don't necessarily affect treatment effects
  - e.g. age may be strongly prognostic, but risk ratios may well be the same irrespective of age
- Explanatory variable data may be missing
  - e.g. no information on dose; unable to assess quality, etc

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### Confounding

- Meta-regression looks at observational relationships
   even if the studies are randomized controlled trials
- A relationship may not be causal
- Confounding (due to co-linearity) is common

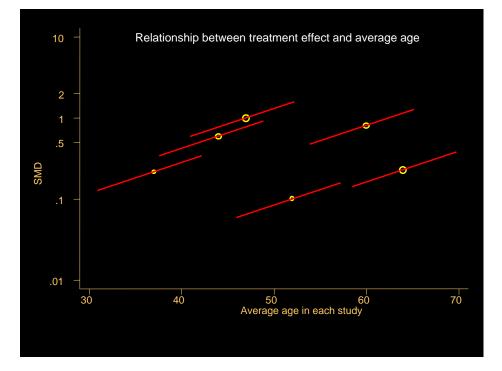


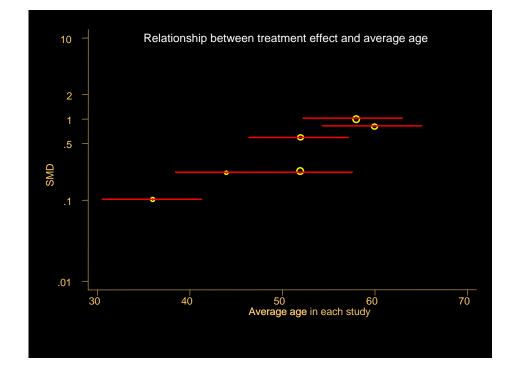
### Lack of power

- Unfortunately most meta-analyses in Cochrane reviews do not have many studies
- Meta-regression typically has low power to detect relationships
- Model diagnostics / adequacy difficult to assess

### Aggregation bias (ecological fallacy)

- Think about study characteristics that summarize patients within a study, e.g.
  - average age
  - % females
  - average duration of follow-up
  - % drop out





## Aggregation bias (ecological fallacy)

- Think about study characteristics that summarize patients within a study, e.g.
  - average age
  - % females
  - average duration of follow-up
  - % drop out
- Relationships across studies may not reflect relationships within studies
- The relationship between treatment effect and age, sex, etc best measured within a study
  - Collect individual patient data

## Practical guidance

- How do I choose characteristics?
- How many studies do I need?
- How many characteristics can I look at?
- How do I do the meta-regression?
- How do I interpret the results?
- How do I incorporate meta-regression into a Cochrane review?

### Selecting explanatory variables

- Specify a small number of characteristics in advance
- Ensure there is scientific rationale for investigating each characteristic
- Make sure the effect of a characteristic can be identified
  - does it differentiate studies?
  - aggregation bias
- Think about whether the characteristic is closely related to another characteristic
  - confounding

Hbk: 9.6.5

### How many studies / characteristics?

- Typical guidance for regression is to have at least 10 observations (in our case, studies) for each characteristic examined
- Some say 5 studies is enough

### Software

### **RevMan**

• Not available

Stata [recommended]

- metareg :random-effects meta-regression

### SAS

- See van Houwelingen et al (2002)
- **Comprehensive Meta-analysis**
- Single covariate only in CMA 2; multiple in next version Other software
- R, WinBUGS

### Meta-regression in Stata

- metareg is an easy-to-use Stata command
- For details of obtaining the command, type findit metareg in Stata and click the links to install
- For explanation of command syntax, then type help metareg in Stata
- For more explanation and discussion, see: Harbord & Higgins Stata Journal 2008; 8(4):493-519

# Should you believe meta-regression results?

- Was the analysis pre-specified or post hoc?
- Is there indirect evidence in support of the findings?
- Is the magnitude of the relationship of practical importance?
- Is there strong statistical evidence of an effect (small *p*-value) ?

### Hbk: 9.6.6

## Including meta-regression in a Cochrane review

- You are encouraged to use meta-regression if it is appropriate
- 'Bubble' plots may be included as Additional Figures
- Results should be presented in Additional tables
- Consider presenting:

Explanatory variable	Exp(slope)	95% confidence interval	Proportion of variation explained	Interpretation
Duration	OR = 1.3	0.9 to 1.8	14%	Weak evidence that odds ratio increases with duration

### Extensions

- Baseline risk of the studied population (measured in the Control group) might be considered as an explanatory variable
  - Beware! It is inherently correlated with treatment effects
  - Special methods are needed (Thompson et al 1997)

Hbk: 9.6.7

- If a statistically significant result is obtained, consider using a permutation test to obtain the 'correct' p-value
  - also can be used to 'adjust' for multiple testing of several explanatory variables (Higgins and Thompson 2004)
  - implemented as **permute()** option to **metareg**

## Key messages

- Meta-regression and subgroup analysis examine the relationship between treatment effects and one or more study-level characteristics
- Using meta-regression to explain heterogeneity sounds great in theory, and is straightforward to perform in Stata
- In practice subgroup analysis and meta-regression should be undertaken and interpreted with caution
  - observational relationships
  - few studies
  - many potential sources of heterogeneity
  - confounding and aggregation bias

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