

Cochrane Diagnostic test accuracy reviews

Presenting and interpreting results

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Presenting and Interpreting results

o Chapter 11 of the Handbook

- Still under development
- Need for input from future review-authors

• Its hard!

 What proportion of review time is invested in considering results and writing conclusions which are truly supported by the data we present?

Important

• Many readers will rely on authors conclusions

Outline

- Types of results of a DTA review
- o Interpretation of results
- Small groups
- Presentation of results / Summary of Results (SoR) Table(s)

Types of results of a DTA SR

- 1. Quantitative results
- 2. sROC curve only
- 3. No quantitative results

1. Quantitative results

- What measure do we need?
 - Sensitivity / specificity?
 - Predictive values?
 - Likelihood ratios?
 - Proportion of false negatives?
 - Etc.

Sensitivity and specificity

Calculation of summary estimates of sensitivity and specificity sensible if

- clinically sensible
- not too much (statistical) heterogeneity
- no obvious threshold effect

Derive other measures (e.g. likelihood ratios, predictive values) from these

Interpretation of summary sensitivity and specificity

- Summary estimates are derived from random effects models
- Mean of a range of possible values for sens and spec (with a 95%-CE of the mean)
- Still many "real" values possible, including values outside the 95-CE range

Summary sensitivity and specificity





Apparent heterogeneity?

Study Adam 2004 Allan 2005 Bialek 2002 Doermann Herbrecht Kallel 2003 Kawazu 20 Lai 2007 Machetti 1 Moragues Pereira 20 Rovira 200 Scotter 200 Suankratay Ulusakarya White 2005 Williamson

	TP	FP	FN	TN	Sensitivity	Specificity
4	1	41	1	175	0.50 [0.01, 0.99]	0.81 [0.75, 0.86]
	0	1	1	123	0.00 [0.00, 0.97]	0.99 [0.96, 1.00]
2	1	8	0	8	1.00 [0.03, 1.00]	0.50 [0.25, 0.75]
2002	10	4	2	407	0.83 [0.52, 0.98]	0.99 [0.98, 1.00]
2002	31	49	67	650	0.32 [0.23, 0.42]	0.93 [0.91, 0.95]
3	4	7	1	62	0.80 [0.28, 0.99]	0.90 [0.80, 0.96]
004	5	4	6	134	0.45 [0.17, 0.77]	0.97 [0.93, 0.99]
	11	14	3	161	0.79 [0.49, 0.95]	0.92 [0.87, 0.96]
998	3	3	1	15	0.75 [0.19, 0.99]	0.83 [0.59, 0.96]
2003	2	1	2	49	0.50 [0.07, 0.93]	0.98 [0.89, 1.00]
05	1	6	0	32	1.00 [0.03, 1.00]	0.84 [0.69, 0.94]
4	4	2	2	66	0.67 [0.22, 0.96]	0.97 [0.90, 1.00]
05	3	1	2	19	0.60 [0.15, 0.95]	0.95 [0.75, 1.00]
y 2006	13	0	4	33	0.76 [0.50, 0.93]	1.00 [0.89, 1.00]
a 2000	11	6	5	113	0.69 [0.41, 0.89]	0.95 [0.89, 0.98]
5	0	2	3	100	0.00 [0.00, 0.71]	0.98 [0.93, 1.00]
2000	6	8	1	89	0.86 [0.42, 1.00]	0.92 [0.84, 0.96]





2. sROC curve only

- Threshold effect
 - Explicit (multiple cutoffs)
 - o Implicit



Multiple cut-offs



Relevant subgroups?

- Subgroups according to
- Cut-off value
- Prevalence
- Spectrum of disease
- Patient characteristics
- Setting
- Etc.

3. No quantitative results

- Flawed studies
- Very poor quality
- o No data
- Too much heterogeneity
- 0...

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Purpose of test and test features

• Remember the purpose of your test

- 1. Replacement
- 2. Triage / screening
- 3. Add-on
- Each situation may require different test features

Bossuyt et al. BMJ 2006

Test comparisons



1. Replacement

Replace test A with test B, because test B

- more accurate
- less invasive, easier to do, less risky
- less uncomfortable for patients
- quicker to yield results
- technically less challenging
- more easily interpreted
- etc.

Replacement: preferred design

- Both tests tested in same patients (paired design)
- All patients undergo A, B and reference standard
- Direct comparisons
- o RCT
- Patients randomly allocated to either A or B
- Both groups undergo reference standard
- Valid comparisons







Often only indirect comparisons

- Comparisons may then be biased due to
- Subgroups
- Differences in methodological quality
- Etc.
- Be cautious with conclusions

Multiple sROCs

- a. Curve B "Northwest" of curve A
- b. Curves cross
- c. Curves in different areas

a. B more accurate than A

Trade-offAssess other aspects

- Costs
- Burden
- Complexity
- Etc.



b. Curves cross

- Summary Sens and Spec B > A ...
- but the curves cross
 - Interpretation will depend on place on curve
- Where would you be on the curve?



c. Curves in different areas

• In this case:

- Sens B < A
- Spec B > A
- Assess
 consequences
 of FN and FP
- What's worse?



Replacement: results

• Direct vs indirect comparisons

Location of sROC curves:

- Test B more accurate than Test A
- o Curves cross
- Curves in different areas

2. Triage

- New test positioned before the existing test pathway
- Purpose: to select patients for further testing (or not)
- Triage tests may be less accurate than existing tests
- They may have other advantages (like simplicity or low cost)

2. Triage

Requirements for triage test depend on purpose

- Triage test positive: further testing with very specific existing test to filter out FPs
- Triage test must be very sensitive to detect all diseased (low no. of FNs)
- Triage test negative: further testing with very sensitive existing test to filter out FNs
- Triage test must be very specific to detect all nondiseased (low no. of FPs)

3. Add-on

- New test positioned after the existing test pathway
- Purpose: to detect patients not identified by existing test(s)
- New test limited to subgroup of patients
- New test more accurate but otherwise less attractive than existing tests
 - Costs
 - Invasiveness
 - Etc.

3. Add-on

- Previous test(s) negative: add-on test
 - Add-on test to filter out all FNs of previous tests
 - Add-on test must be highly sensitive (low no. of FNs)
- Previous test(s) positive: add-on test
 - Add-on test to detect all FPs of previous tests
 - Add-on test must be highly specific (low no. of FPs)

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Small groups

- 1. Role of the index test
- 2. Requirements for the index test (e.g. high sens, small no. of false positives)?
- 3. What will happen with index test positives and negatives?
- 4. Consequences for TPs and TNs?
- 5. Consequences for FPs and FNs?
- 6. If sROC, where should the curve lie to meet the requirements of the index test?

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Summary of Results Table

- Mandatory Table
- Analogous to Summary of Findings Table of Intervention reviews
- No standard format yet
- GRADE Working Group in process of developing SoR template
- Input from authors more than welcome!

SoR Table – Heading

- State review question (one Table for each main question)
- Report features of
 - Population
 - Prevalence
 - Setting
 - Index test (including cut-offs)
 - Reference test

SoR – Essential features (?)

- Summary sensitivity/specificity + 95% CI (and/or other accuracy metrics)
- Consistency of results between studies
- Number of studies/participants
- Average prevalence of target condition (range)
- Overall study quality
- Notes, including other limitations

SoR – GRADE Working Group

- Heading (like before)
- Overall quality rating (limitations)
- o Directness
- o Inconsistency
- o Imprecision
- Summary Sens and Spec (+ 95%-CI)
- Consequences of TP, FP, TN, FN