Cochrane Methods Symposium 2 October 2015

'Summary of findings' Tables: how are they being evaluated?

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Disclosure

- No financial conflict of interest
- Contributed to some of the studies discussed
- Member of the GRADE working group
- Cochrane reviewer

GRADE tables

 GRADE tables summarize quality of evidence and main findings by outcomes

- GRADE tables:
 - Summary of Findings (SoF)
 - Evidence Profiles (EP)

Probiotics as an adjunct to antibiotics for the prevention of pediatric antibiotic-associated diarrhea

Patient or population: children given antibiotics

Settings: inpatients and outpatient

Intervention: probiotics

Comparison: no probiotics

Outcomes Relative effects		Anticipated absolute effects*		(95% CI)	Quality of the evidence	What happens	
No of Participants (studies)	(95% CI)	Without probiotics	With probiotics	Difference	(GRADE)		
Incidence of diarrhea: Probiotic dose 5 billion CFU/day Follow-up: 10 days to 3		Children < 5 ye	ears				
months Children <5 years 1474 (7 studies)		22.3% ¹	8.9% (6.5 to 12.2)	13.4% fewer children ¹ (10.1 to 15.8 fewer)	⊕⊕⊕⊝ moderate ² Due to risk of bias	Probably decreases the incidence of	
	RR 0.4 ¹ (0.29 to 0.55)					diarrhea	
		Children > 5 years			⊕⊕⊝⊝ -low ^{2, 3}	May decrease the incidence	
Children >5 years 624 (4 studies)	1	11.2% ¹	9% (5.9 to 13.6)	2.2% fewer children ¹	Due to risk of bias and imprecision	of diarrhea	
	RR 0.8 ¹ (0.53 to 1.21)			(5.3 fewer to 2.4 more)			
Adverse events⁴ Follow-up: 10 to 44 days	-	1.8% ¹	2.3% (0.8 to 3.8)	0.5% more adverse events ⁵ (1 fewer to 2 more)	⊕⊕⊖⊝ low ^{6,7} Due to risk of bias and inconsistency	There may be little or no difference in adverse events	
1575 (11 studies)							

MECIR standards

• It is 'highly desirable' to include a Summary of Findings (SoF) in a Cochrane systematic review to present the statistical results and the quality of evidence for the most important outcomes.



Epidemiology

Journal of Clinical

Journal of Clinical Epidemiology 63 (2010) 607-619

ORIGINAL ARTICLES

User testing and stakeholder feedback contributed to the development of understandable and useful Summary of Findings tables for Cochrane reviews

Sarah E. Rosenbaum^{a,*}, Claire Glenton^b, Hilde Kari Nylund^a, Andrew D. Oxman^a

Using alternative statistical formats for presenting risks and risk reductions (Review)

Akl EA, Oxman AD, Herrin J, Vist GE, Terrenato I, Sperati F, Costiniuk C, Blank D, Schünemann H



Journal of Clinical **Epidemiology**

Journal of Clinical Epidemiology 63 (2010) 620-626

Summary-of-findings tables in Cochrane reviews improved understanding and rapid retrieval of key information

Sarah E. Rosenbaum^{a,*}, Claire Glenton^b, Andrew D. Oxman^a



Journal of Clinical Epidemiology ■ (2012) ■

Journal of Clinical Epidemiology

ORIGINAL ARTICLE

Formatting modifications in GRADE evidence profiles improved guideline panelists comprehension and accessibility to information.

A randomized trial

Per Olav Vandvik^{a,b,*}, Nancy Santesso^c, Elie A. Akl^{c,d}, John You^{c,e}, Sohail Mulla^c, Frederick A. Spencer^{c,e}, Bradley C. Johnston^c, Jan Brozek^c, Julia Kreis^{f,g}, Linn Brandt^b, Qi Zhou^c, Holger S. Schunemann^{c,e}, Gordon Guyatt^{c,e}

Carrasco-Labra et al. Trials (2015) 16:164 DOI 10.1186/s13063-015-0649-6



STUDY PROTOCOL

Open Access

Comparison between the standard and a new alternative format of the Summary-of-Findings tables in Cochrane review users: study protocol for a randomized controlled trial

Alonso Carrasco-Labra^{1,2}, Romina Brignardello-Petersen^{3,4}, Nancy Santesso¹, Ignacio Neumann⁵, Reem A Mustafa^{1,6}, Lawrence Mbuagbaw¹, Itziar Etxeandia Ikobaltzeta⁷, Catherine De Stio⁸, Lauren J McCullagh⁸, Pablo Alonso-Coello^{1,9}, Joerg J Meerpohl¹⁰, Per Olav Vandvik¹¹, Jan L Brozek^{1,12}, Elie A Akl^{1,13}, Patrick Bossuyt¹⁴, Rachel Churchill¹⁵, Claire Glenton^{16,17}, Sarah Rosenbaum^{16,17}, Peter Tugwell¹⁸, Vivian Welch¹⁹, Gordon Guvatt^{1,12} and Holger Schünemann^{1,12*}

MIF SoF trial

- Two arm, parallel, non-inferiority RCT; conducted online
- Health professionals, clinical practice guidelines developers, and researchers (N=290)
- Compared current format to alternative format
- Assessed: understanding, accessibility, satisfation, and preference

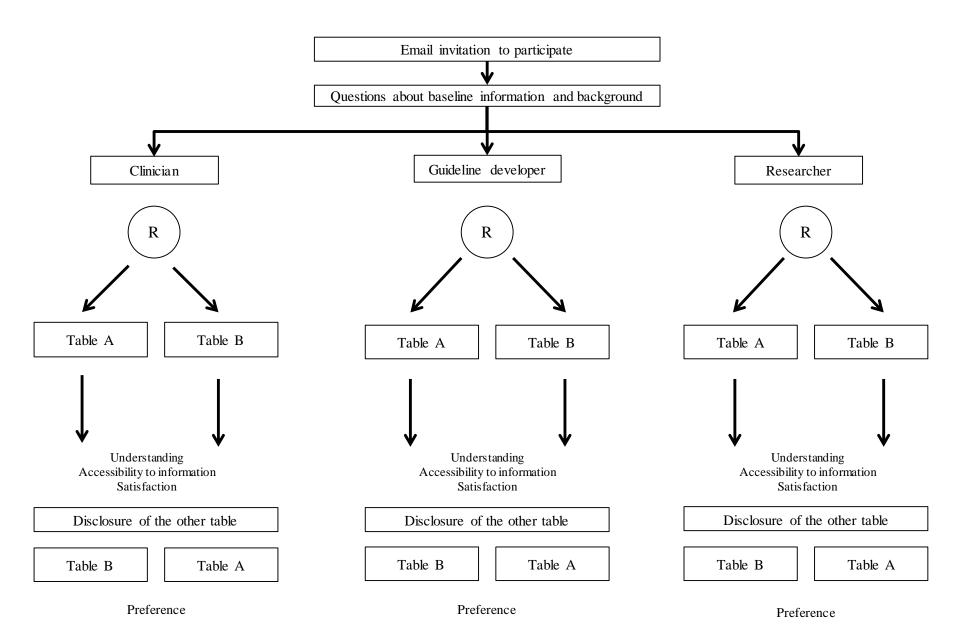


Table 2. Alternative SoF table formats (Table A)

Probiotics as an adjunct to antibiotics for the prevention of pediatric antibiotic-associated diarrhea in children

Patient or population: children given antibiotics

Settings: inpatients and outpatient Intervention: probiotics
Comparison: no probiotics

Outcomes	Relative effects	Anticipated abs	olute effects	(95% CI)	Quality of the evidence	What happens
No of Participants (studies)	(95% CI)	Without probiotics	With probiotics	Difference	(GRADE)	The parties
Incidence of Diarrhea: Probiotic dose 5 billion CFU/day Follow-up: 10 days to 3		Children < 5 year	ars		⊕⊕⊕⊝ moderate² Due to risk of bias	Probably decreases the incidence of diarrhea
months Children <5 years	RR 0.4 ¹ (0.29 to 0.55)	22.3%	8.9% (6.5 to 12.2)	13.4% fewer children ¹ (10.1 to 15.8 fewer)		ulamica
1474 (7 studies)		Children > 5 year	ars		⊕⊕⊝⊝ low ^{2, 3}	May decrease
Children >5 years	RR 0.8 ¹ (0.53 to 1.21)	11.2%1	9% (5.9 to 13.6)	2.2% fewer children ¹ (5.3 fewer to 2.4 more)	Due to risk of bias and imprecision	the incidence of diarrhea
624 (4 studies)		1				
Adverse events ⁴ Follow-up: 10 to 44 days	-	1.8% ¹	2.3% (0.8 to 3.8)	0.5% more adverse events ⁵ (1 fewer to 2 more)	⊕⊕⊖⊝ low ^{6, 7} Due to risk of bias and inconsistency	There may be little or no difference in adverse
1575 (11 studies)	l			more	u	events
Duration of diarrhea Follow-up: 10 days to 3 months 897 (5 studies)	-	The mean duration of diarrhea without probiotics was 4 days		0.6 fewer days (1.18 to 0.02 fewer days)	⊕⊕⊖⊝ low ^{8, 9} Due to imprecision and inconsistency	May decrease the duration of diarrhea
Stools per day Follow-up: 10 days to 3 months	-	The mean stools per day without probiotics was	-	0.3 fewer stools per day (0.6 to 0 fewer)	⊕⊕⊖⊝ low¹0, 11 Due to imprecision and inconsistency	There may be little or no difference in stools per day
425 (4 studies)		2.5 stools per day				

^{*}The basis for the risk in the control group (e.g. the median control group risk across studies) is provided in footnotes. The risk in the intervention group (and its 95% confidence interval) is based on the assumed risk in the comparison group and the relative effect of the intervention (and its 95% Cl). Cl: Confidence interval; RR: risk ratio;

EXPLANATIONS

- ¹ Control group risk estimates come from pooled estimates of control groups. Relative effect based on available case analysis
- High risk of bias due to high loss to follow-up.
- Imprecision due to few events and confidence intervals include appreciable benefit or harm.
- Side effects: rash, nausea, flatulence, vomiting, increased phlegm, chest pain, constipation, taste disturbance, and low appetite kisks were calculated from pooled risk differences.
- High risk of bias. Only 11 of 16 trials reported on adverse events, suggesting a selective reporting bias
- ⁷ Serious inconsistency. Numerous probiotic agents and doses were evaluated amongst a relatively small number of trials, limiting our ability to draw conclusions on the safety of the many probiotics agents and doses administered
- 8 Serious unexplained inconsistency (large heterogeneity l²=79%, P value [P = 0.04], point estimates and confidence intervals vary considerably)
- ⁹ Serious imprecision. The upper bound of 0.02 fewer days of diarrhea is not considered patient important
- ¹⁰ Serious unexplained inconsistency (large heterogeneity l²=78%, P value [P = 0.05], point estimates and confidence intervals vary considerably)
- Serious imprecision. The 95% confidence interval includes no effect and lower bound of 0.60 stools per day is of questionable patient importance

Table 3. Current SoF table formats (Table B)

Probiotics as an adjunct to antibiotics for the prevention of pediatric antibiotic-associated diarrhea in children

Patient or population: children given antibiotics

Settings: inpatients and outpatient Intervention: probiotics

Intervention: probiotics Comparison: no probiotics

Outcomes	(95% CI)	Corresponding risk	Relative effect (95% CI)	No of participants (studies)	Quality of the evidence (GRADE)	Comments e
Incidence of Diarrhea: Probiotic dose (equal to/greater than) 5 billion CFU/day Follow-up: 10 days to 3	Children < 5 y 223 per 1000		RR 0.4 ¹ (0.29 to 0.55)	1474 (7 studies)	⊕⊕⊕⊝ moderate ²	
months	Children > 5 y 112 per 1000 ¹		RR 0.8 ¹ (0.53 to 1.21)	624 (4 studies)	⊕⊕⊝ low ^{2, 3}	
Adverse events Follow-up: 10 to 44 days	18 per 1000¹	23 per 1000 (8 to 38)	Not estimable ⁴	1575 (11 studies)	⊕⊕⊖⊝ low ^{5, 6}	Side effects: rash, nausea, gas, flatulence, vomiting, increased phlegm, chest pain, constipation, taste disturbance, and low appetite
Duration of diarrhea Follow-up: 10 days to 3 months	The mean duration of diarrhea in control groups was 4 days	0.6 fewer days (1.18 to 0.02 fewer days)		897 (5 studies)	⊕⊕⊝ low ^{7, 8}	
Stools per day Follow-up: 10 days to 3 months	The mean stools per day in control groups was 2.5 stools per day	0.3 fewer stools per day (0.6 to 0 fewer)		425 (4 studies)	⊕⊕⊝ low ^{9, 10}	

^{*}The basis for the assumed risk (e.g. the median control group risk across studies) is provided in footnotes. The corresponding risk (and its 95% confidence interval) is based on the assumed risk in the comparison group and the relative effect of the intervention (and its 95% CI). CI: Confidence interval: RR: risk ratio;

GRADE Working Group grades of evidence

High quality: We are very confident that the true effect lies close to that of the estimate of the effect

Moderate quality: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

Low quality: confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the

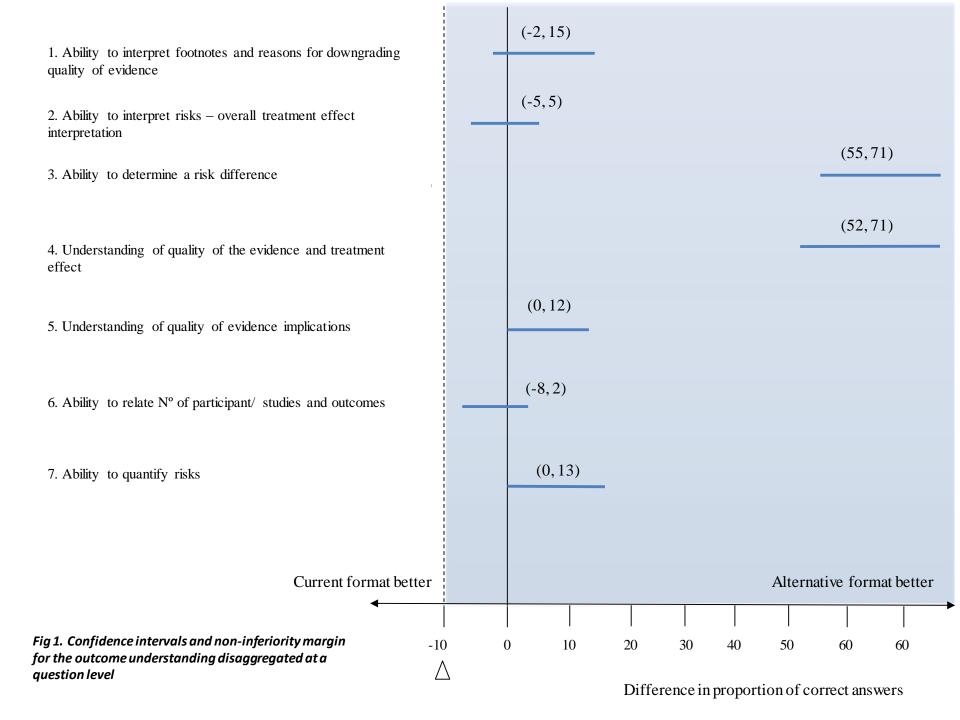
Very low quality: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect

FOOTNOTES

- Control group risk estimates come from pooled estimates of control groups. Relative effect based on available case analysis
- ² High risk of bias due to high loss to follow-up
- ³ Imprecision due to few events and confidence intervals include appreciable benefit or harm.
- ⁴ Risks were calculated from pooled risk differences.
- ⁵ High risk of bias. Only 11 of 16 trials reported on adverse events, suggesting a selective reporting bias
- ⁶ Serious inconsistency. Numerous probiotic agents and doses were evaluated amongst a relatively small number of trials, limiting our ability to draw conclusions on the safety of the many probiotics agents and doses administered
- 7 Serious unexplained inconsistency (large heterogeneity I^{2} =79%, P value [P = 0.04], point estimates and confidence intervals vary considerably)
- Serious imprecision. The upper bound of 0.02 fewer days of diarrhea is not considered patient important
- ⁹ Serious unexplained inconsistency (large heterogeneity l²=78%, P value [P = 0.05], point estimates and confidence intervals vary considerably)
- ¹⁰ Serious imprecision. The 95% confidence interval includes no effect and lower bound of 0.60 stools per day is of questionable patient importance

Outcome: Understanding

Concept	Question asked	Alternative formats (N=122)	Current formats (N=168)	Difference	P value
Ability to interpret footnotes	For the outcome adverse events, why is the quality of evidence rated as low?	89%	82%	7%	0.18
Ability to interpret risk	Will fewer children < 5 years old have diarrhea if they take the probiotics?	96%	96%	0%	0.99
Ability to determine risk difference	How many fewer children < 5 years will have diarrhea if they have probiotics than if they do not?	98%	35%	63%	<0.001
Understanding of quality of evidence and treatment effect	Which of the following statements best represents the results informing the outcome adverse events?	88%	26%	62%	<0.001
Understanding of quality of evidence	In children < 5 years old, what result is most certain?	97%	90%	7%	0.06
Ability to relate № of participant/ studies and outcomes	How many participants and studies are informing the outcome adverse events?	99%	99%	0%	1.00
Ability to quantify risk	In children > 5 years old, how many fewer or more children will have diarrhea if they took probiotics as an adjunct to antibiotics compared to those who did not take probiotics?	94%	88%	6%	0.06



Outcome: Satisfaction

	Affirmative	Negative
Question asked	answers (n,9	6) answers (n,%)
Do you think it is important to have a description of the definition		
for each category for the quality of the evidence (GRADE Working	203 (72)	81 (28)
Group grades of evidence)?		
Do you think the "number of participants/studies" column can be		
eliminated and the information can be accommodated in the	171 (60)	113 (40)
"outcome" column?		
The "comment" column is missing in table A, and instead the		
comments are reported in the footnotes, Do you think this	106 (37)	178 (63)
"comment" column is necessary?		
In table A, we have included the reasons for downgrading in the		
"quality of the evidence (GRADE)" column. While Table B does not	243 (86)	41 (14)
include this feature. Do you think table A format is better?		
In table A, we have included a column called "what happens"		
column. The purpose of this column is to assist users on the	Λ	
interpretation of both review results and quality of the evidence. Do	251 (88)	33 (12)
you think this column should be included as an available feature in		
future versions of SoF tables?		
In Table A, we have included an extra column to display the		
difference between the two groups (and its 95% confidence	_	
interval). Do you think that this option of displaying the difference	250 (88)	34 (12)
and its 95% confidence interval between the intervention and		
control group should be available in future SoF tables?		

C: current formats; A: Alternative formats

Additional findings

- Alternative formats were overall more accessible to users than the current formats
- Systematic review users preferred alternative formats of SoF tables to current ones

Challenges

- Methodological (multiple testing, online research)
- Evaluating different presentation elements at the same time
- Are the outcomes good enough?
- Presentation formats are evolving (e.g., interactive information, new platforms)

Acknowledgments

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 Alonso Carrasco-Labra for sharing slides and leading the MIF SoF trial

Thank you!

Questions or comments?

Table 1. Comparison between items included in the current and alternative SoF tables formats

	Current formats (Table B)	Alternative formats (Table A)
1	Inclusion of the No of participants and studies	Exclusion of the No of participants and studies
	column	column. Information presented in the outcomes
		column
2	Quality of evidence presented with symbols	Quality of evidence presented with main
	and labeled as High, moderate, low, or very	reasons for downgrading in the same column
	low. Reasons for downgrading presented in	(e.g. MODERATE due to imprecision)
	the footnotes	
3	"Footnotes" label	"Explanations" label
4	Baseline risk and corresponding risk	Baseline risk and corresponding risk expressed
	expressed as natural frequencies	as percentages
5	No column specific column presenting	Inclusion of a column presenting absolute risk
	absolute risk reduction (risk difference) or	reduction (risk difference) expressed as
	mean difference	percentage for benefit and harm or mean
		difference
6	Comments column included	Comments column deleted
7	No "what happens" column*	"What happens" column included*
8	Description of the GRADE Working Group	No description of the GRADE Working Group
	grades of evidence definitions below the	grades of evidence definitions
	table	