Session 2: Equity in evidence synthesis

Centering Racial Health Equity in Systematic Reviews



Meera ViswanathanUniversity of North Carolina, USA





Centering Racial Health Equity in Systematic Reviews

Cochrane Methods Symposium

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Meera Viswanathan on behalf of the team

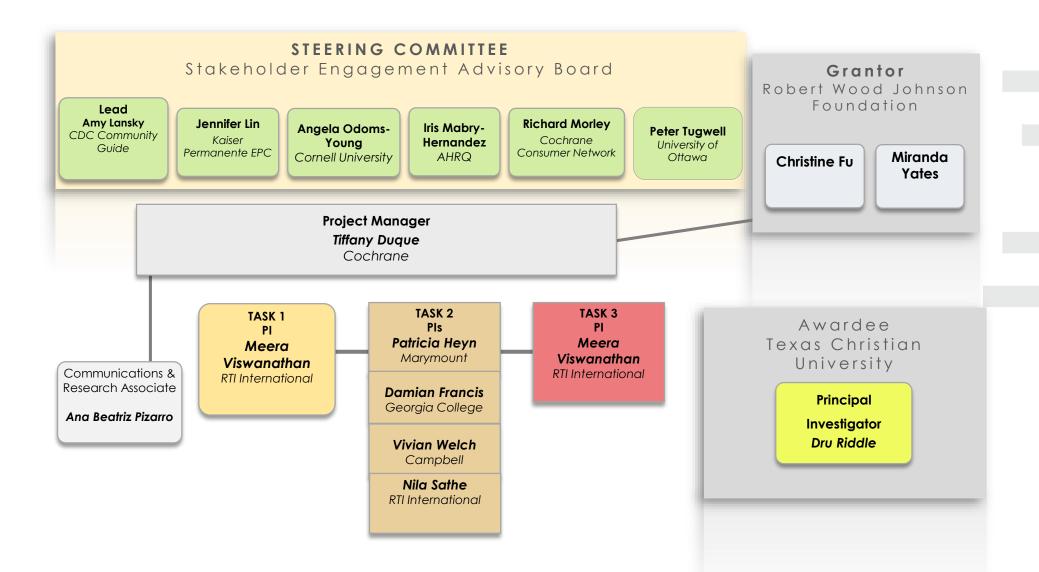
Trusted evidence. Informed decisions. Better health.



Genesis of the Project

- Key ingredients
 - A moment of reflection
 - An unfunded Cochrane network
 - A funding opportunity
- Motivating question:
 - What is needed to center racial health equity in systematic reviews?

Centering racial health equity in systematic reviews





Listening Exercises, Landscape Analyses, & Prioritization Exercises

Are you interested in helping us prioritize? viswanathan@rti.org

Task3: Prioritizationexercise
Meera Viswanathan

Steering Committee
Advisory Board

Dru Riddle
Desk Review & Sign Off

Tiffany Duque
Project Manager/
Researcher – Task 1

Ana Pizarro
Project Coordinator/
Researcher – Task 2

Task 1: Listening
exercise
Rania Ali, Meera
Viswanathan

Task 2: Landscape reviews

Patricia Heyn, Damian Francis, Vivian Welch, Nila Sathe

Definitions, frameworks, methods and interventions, stakeholder engagement



Listening Exercises

- Completed 28 interviews with 29 participants
- Participants included patients, systematic reviewers, guideline developers, policymakers or health administrators, and funders
- Participants weighed in on considerations to center racial health equity in systematic reviews, such as:
 - Definitions and frameworks
 - Team structure and inclusion of patients
 - Questions, evidence, and methods
 - Implementation, dissemination, or translation
 - Measuring success
- Thematic analyses completed



Key Themes Identified from Stakeholder Interviews

• Respondents implicitly or explicitly endorsed the premise of the project

Centering RHE Definitions and Frameworks

- Emphasized the intersectionality of RHE and other forms of equity
- Many were unaware of frameworks specific to RHE for systematic reviews

- The purpose of the review will influence the extent to which it should center RHE
- Compose a research team that expands disciplines and engages those with stake

Scope and Team Makeup

Questions, Methods, Evidence, Translation

- Modify systematic review questions, methods, and evidence to center RHE
- Consider a plan around linkages between reviewers, researchers, and funders

- Need for training and capacity building around review methodology and racism
- Sustainability requires demonstrating value

Training and Sustainability

Reporting
Standards
and
Measuring
Success

- Create reporting standards around data collection and assessing RHE
- Respondents highlighted indicators of success

Abbreviations

RHE: racial health equity, SR: systematic review



Landscape Review 1

Racial Health Equity terminologies and definitions

- Aim 1: Racial Health Equity Definitions Landscape Review in Reputable (highly visited) Health Websites
 - Preliminary findings
 - 73 public health organization websites were identified and 29 were reviewed for RHE definitions. Only 5 had definitions for RHE and related terms and only 1 included a citation supporting the definition
 - From the 5 websites with definitions, two presented the same definition
 - 68% of websites were hard or very hard to find information related to RHE definitions
- Aim 2: Proposed Racial Health Equity Definitions from the Conceptual and Theoretical Literature
- Preliminary findings
 - 17 definitions of racial health equity terms found within original/theoretical articles
 - Inconsistent but overlapping themes.
 - Most common themes: racism (n= 10 definitions), social determinants of health (n= 10 definitions)

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Landscape Review 1 (continued)

Racial Health Equity terminologies and definitions

- Aim 3: Racial Health Equity Definitions from Review of Evidence Synthesis Products
- Preliminary findings
 - 157 evidence synthesis products addressed racial health equity
 - 4 studies (3%) reported definitions related to RHE
 - 1 definition for "racial health disparities"
 - 3 definitions for "racial health inequities" (one study defined both terms)
 - Other definitions: "race"(1), "racialized" (1), "ethnicity" (1), "health in others
 - Prominent themes are racism and social determinants of health
- Aim 4: Landscape review and overall compilation
 - Compare definitions and frameworks obtained under Aims 1-3 starting in Fall 2023



Landscape Review 2

The use of logic models/frameworks to address stakeholder engagement and methodological conduct in racial health equity reviews

Key questions:

- 1. What available logic models or framework exist for stakeholder engagement and methods in systematic reviews addressing racial health inequities?
- 2. How can logic models be used to guide the methodological conduct of systematic reviews and stakeholder engagement addressing racial health inequities?

Preliminary results:

- 157 evidence synthesis products addressed racial health equity
 - Only 3 (2%) explicitly reported a logic model that addresses racial health equity; of these only one addressed social determinants of health
- 29 evidence synthesis products address racial health equity and engaged stakeholders
 - None included a logic model/framework for stakeholder engagement
- 6 frameworks exist on racial health equity
 - Only 1 addressed varied constructs such as stakeholder identification, recruitment, stakeholder dynamics (at any level), and stakeholder engagement/integration in evidence synthesis or research process



Landscape Review 3

Review of methods and interventions in systematic reviews that include racial health equity

Key questions:

- 1. What methods are used to evaluate effects on racial health inequities in systematic reviews of effectiveness?
- 2. What types of interventions on mitigating racial health inequities have been studied in systematic reviews?

Preliminary results:

- Majority of interventions studied in systematic reviews are focused on tailoring how care is delivered such as cultural adaptations (80%, 126/157) rather than assessing how or which interventions could reduce structural and systemic barriers to health (11%, 17/157)
- 58% (91/157) described findings of studies with text and tables rather than using meta-analysis
- Reviews rarely assessed intersections with other social determinants such as income, gender and education (5%, 8/157)
- Review authors rarely (4%, 6/157) reported involving people with lived experience of racism in the conduct of the review



Landscape Review 4 Stakeholder Engagement

Key questions

- 1. Do evidence syntheses that assess health-related intervention effects and explicitly address racial health inequities engage stakeholders? If so, how?
- 2. To what extent do evidence synthesis methods documents offer guidance for engaging with diverse stakeholders to address racial health inequities?

Preliminary Results

- >7,000 citations identified; 157 address interventions to improve racial health equity, 18% (N=29) reported engaging stakeholders
- Generally poor reporting on why, how, when, what resources are needed, and what outcomes arose from stakeholder engagement
 - Why: Most commonly because engagement is part of underlying methodology for researchers (69%, 11/16), for advancing health (100%, 6/6) for stakeholders
 - How: Most commonly closed (89%, 8/9) and virtual (64%, 9/14)
 - When: Most at the beginning and end (72%, 18/25), rather than during active conduct of the review (44%, 11/25)
 - What resources needed: Most commonly reported training (100%, 3/3)
 - Outcomes reported: Most commonly reported change in focus (40%, 2/5)
- No methods documents explicitly address engaging diverse stakeholders in evidence syntheses



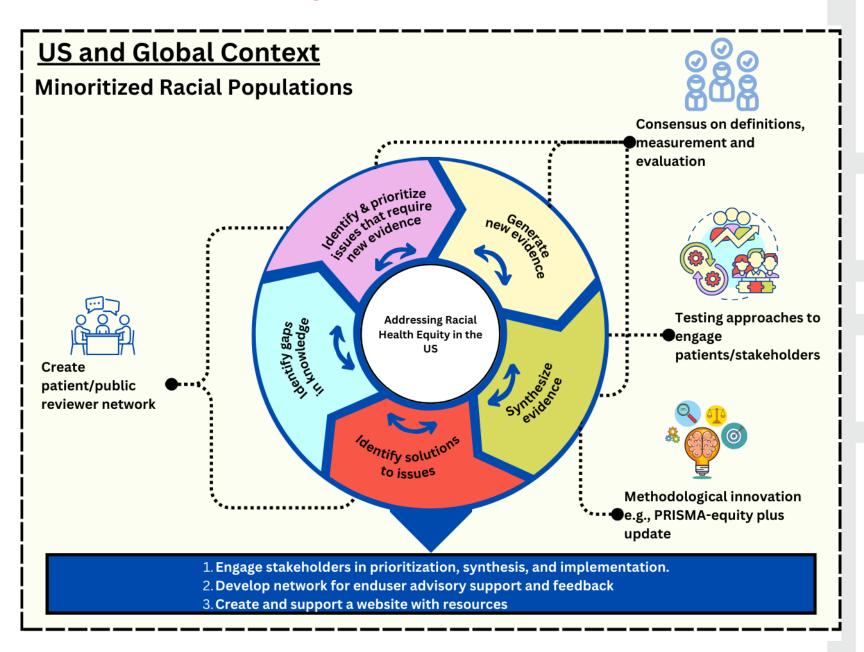
Prioritization Exercise

- Generate a list of next steps from listening exercises and landscape reviews
- Obtain input on priorities from diverse participants including patients, systematic reviewers, guideline developers, policymakers or health administrators, and funders
- Generate prioritized list of next steps



Next Steps

- Ongoing interest from Robert Wood Johnson Foundation for future work
- The Agency for Healthcare Research and Quality and the **United States Preventive Services** Taskforce asked us to crosswalk recommendations from the current work to their portfolio and methods to identify priority areas for new work





Questions?

- Contacts
 - Rania Ali: <u>raniaali@rti.org</u>
 - Tiffany Duque: tduque@cochrane.org
 - Damian Francis: damian.francis@gcsu.edu
 - Patricia Heyn: <u>Patricia.Heyn@Marymount.edu</u>
 - Dru Riddle: <u>t.riddle@tcu.edu</u>
 - Meera Viswanathan: <u>viswanathan@rti.og</u>
 - Vivian Welch: vwelch@campbellcollaboration.org